



Distance and Flexible Learning for Biodiversity Conservation in Small Island Developing States

Questionnaire for students / participants

This Darwin Project has sought to raise the skills of practitioners and local trainers involved in community-based conservation and sustainable development in the Small Island Developing States of the South Pacific, using distance and flexible learning methods. The questionnaire focuses on the experience of students who have followed the distance learning modules offered by the University of the South Pacific (USP) through the Darwin Project, and those of the participants of the Pacific Islands Community Conservation Course (PICCC) - now an accredited course of the University - offered through a partnership of USP and SPREP, with support from ICPL through the Darwin Project.

| Question | Answer | Any additional comments |
|--|--|-------------------------|
| In what year(s) did you participate in the Darwin Project either through studying modules or participating in the Pacific Islands Community Conservation Course (PICCC)? | | |
| How did you participate in the Darwin Project: As a student of distance learning modules at USP As a participant in the Pacific Islands Community Conservation Course (PICCC)? | <i>(tick appropriate box/es)</i> [] [] | |
| Do you think that this Darwin Project has helped you personally to gain skills and experience that will be beneficial to you in your career development? | | |
| If yes, please explain how the training has helped you. | | |
| What do you feel has been the environmental impact (positive or negative, expected or unexpected) of your education or training through this project, on the area in which you work? | | |

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| <p>What has been the social impact (positive or negative expected or unexpected) of your education or training through this project on individuals or local communities that you work with?</p> | | |
| <p>Can you give any examples of communities that you work with that have benefitted from the training you received through the distance learning modules or by taking part in the PICCC? <i>Please indicate briefly how they have benefited.</i></p> | | |
| <p>Do you feel that, through your education &/or training, this Darwin Project has helped to build the capacity of your country to meet its CBD commitments?</p> | | |
| <p>If yes, how do you feel it has it increased the capacity of your country to meet its CBD commitments? and...</p> | | |
| <p>What indications are there that these benefits will be sustained into the future?</p> | | |
| <p>How widely known is the Darwin Project in your country? Please cite any references, publications, press releases relating to the project and its promotion and attach reports, press releases, presentations , if possible (as pdf files).</p> | | |
| <p>What would you recommend might have been done differently to better achieve the objective of this Project to support biodiversity in small island developing states through distance and flexible learning?</p> | | |